

Project Activities

At the beginning of the project, Cori and I sat down and decided on a topic and began to think of questions to ask the students to go along with the unit that we had planned. The unit however, began to get out of control and we decided to come up with the final wrap-up sheet for the project. After this, I wrote up the actual self-guided part of the lesson for the hand-outs. I also decided to add central tendency to the lesson because that is what I was covering in class and thought it would be a good way to connect and use this lesson in the future. I also found the web sites that were needed as additional resources for our project. I wrote up the CSO's and added them and the websites to the main sheet. Cori and I sat down and wrote the objectives and adaptations together. Cori later wrote up some Performance Descriptors which I then looked over. I did not think that they were written correctly and had a fellow member of my faculty look over and give thoughts and opinions on before I rewrote them. Cori did much of the work on the Powerpoint and we collaborated on the end.