LESSON PLAN

Submitted by James Tyree and Marlene Hedrick for West Virginia University Blue Ribbon Math Workshop

Using Scientific Notation To Express Distances in Space

Content Standards: Algebra (MA.S.2) Applied Mathematics I

Technology Research Tools (TEC.S.5) 9-12

Objectives: AM1.2.2 Write numbers in scientific notation

and combine numbers in scientific notation to

solve problems.

AM1.2.4 Solve practical problems and interpret

results using rational numbers and vectors.

AM1.2.13 Collect, organize, interpret data, and predict outcomes using mean, median, mode,

range, and standard deviation.

AM1.2.15 Use laws of exponents to perform

operations on expressions with integral exponents.

TEC.9-12.5.1 Use a variety of strategies to acquire

Information from electronic resources.

Preparation: Students will participate in a review of concepts

for mean, significant digits, and scientific notation

with appropriate examples.

Students will be given vocabulary for this lesson

which will include the following terms:

"mean distance," "significant digits," and

"scientific notation."

Technology Component: Students will use computers to go to the following website to find the information needed for the

lesson:

http://www.idahoptv.org/ntti/nttilessons/lessons

2000/lau4.html.

Students will use a calculator for their work.

Materials: Pencils, paper, rulers, calculators, computers, and

prepared worksheet with list of planets.

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Procedures: Students will work in groups of four. Students

will use the Internet to find the mean distance of of planets to the sun in miles. Students will

organize the data into a chart, using the prepared

worksheet listing names of the planets. There will be a column for mean distance in decimal notation. Students will then rewrite in scientific

notation with correct labels of distances. Students

will be required to round to 100th's place. Students will be required to define "mean

distance" and explain what significant digits are,

relating to really large numbers.

Assessment: Each student will compile an individual portfolio

of completed products that will demonstrate understanding of the procedures listed for this lesson. Teachers will assess each portfolio using

a rubric. Teachers will discuss results of portfolios with each student. For grading purposes, a letter grade will also be recorded.

Follow-up: Check for understanding. Students will discuss

their work and what they have learned. Students will express in their own words the concepts

covered in this lesson.